

APPENDIX 1  
BEGINNERS ESL STUDENTS

I will use my portfolio to...

- Collect some of my work ( )
  - Explain what can I do in English ( )
  - Show my best work ( )
  - Show my progress ( )
  - Explain what I want to learn ( )
  - Keep a souvenir of important events ( )
  - Other:
- 



## My Identification Sheet

Family name: \_\_\_\_\_

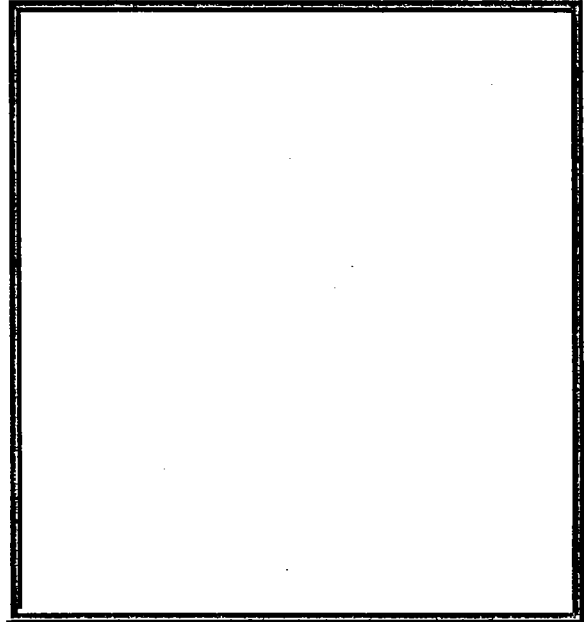
First name: \_\_\_\_\_

Age: \_\_\_\_\_

Class: \_\_\_\_\_

School: \_\_\_\_\_

ESL Teacher: \_\_\_\_\_



Favourite school subjects: \_\_\_\_\_

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Strong points and qualities: \_\_\_\_\_

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Hobbies and special interests (sports, music, art, etc.): \_\_\_\_\_

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Goal in English this year: \_\_\_\_\_

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# What to Collect

Speaking Activities



Writing Activities



School Projects



Group Activities



Special Activities Outside School



Diskettes



APPENDIX II  
INTERMEDIATE ESL STUDENTS

**I will use my portfolio to...**

- Think about the items you will place in your portfolio.
- Read the list of uses of a portfolio.
- Add any personal reasons you have for using a portfolio.

- Keep samples of my work
- Share my reflections
- Illustrate my best work
- Illustrate my progress
- Set personal goals
- Keep a record of important events
- Other: \_\_\_\_\_  
\_\_\_\_\_



## My Identification Sheet

Family name: \_\_\_\_\_

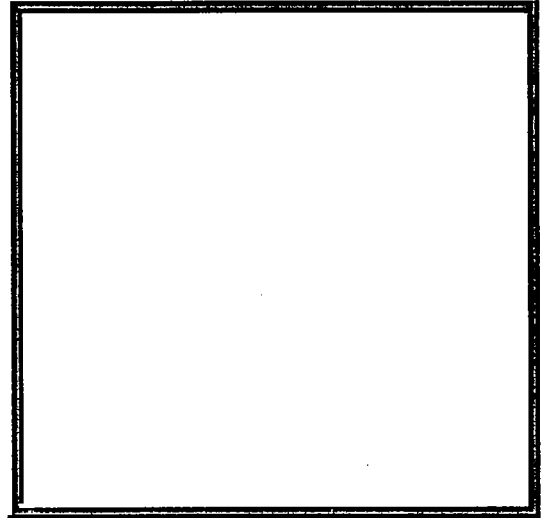
First name: \_\_\_\_\_

Age: \_\_\_\_\_

Class: \_\_\_\_\_

School: \_\_\_\_\_

ESL Teacher: \_\_\_\_\_



Favourite school subjects: \_\_\_\_\_

\_\_\_\_\_

My strengths and qualities: \_\_\_\_\_

\_\_\_\_\_

Hobbies and special interests (sports, music, art, etc.): \_\_\_\_\_

\_\_\_\_\_

Learning goal this year (ESL, other): \_\_\_\_\_

\_\_\_\_\_

Personal goals this year (extra-curricular activities, special interests, etc.): \_\_\_\_\_

\_\_\_\_\_

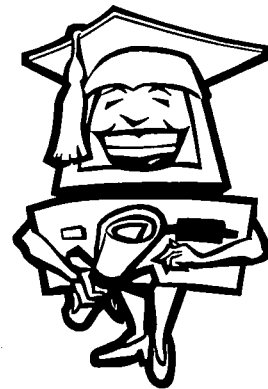


## HOW TO CHOOSE ITEMS

When you have to decide what items to place in your portfolio, ask yourself the following questions:

- Are they different (e.g. different language skills, different text types, different types of tasks or projects)?
- Are they from different times of year to show my progress?
- Do they include a final product and my reflections on my work (and possibly comments by peers or my teacher)?
- Have I included one or more items that contain all the steps in a writing process (e.g. brainstorming, organizing ideas, writing, revising, rewriting)?
- Do the items reflect my personal goals?
- Do the items reflect my strengths and areas of difficulty?
- Do the items help others to know me better (e.g. my feelings, my opinions, my interests)?
- Have I included items that I consider important?

**Note:** For long projects consisting of many pages, you may select a sample of your work and save the project on a diskette.



APPENDIX III  
ADVANCED ESL STUDENTS

**I will use my portfolio to...**

- Think about the items you will place in your portfolio and what these items will reveal about you.
- Read the list of uses of a portfolio.
- Add any personal reasons you have for using a portfolio.

- Keep samples of my work
- Share my reflections
- Illustrate my achievements
- Illustrate my progress
- Set personal goals
- Keep a record of significant events
- Other: \_\_\_\_\_  
\_\_\_\_\_



## My Identification Sheet

Family name: \_\_\_\_\_

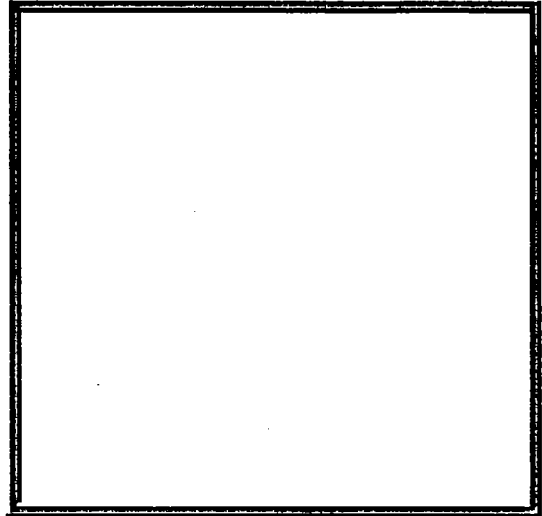
First name: \_\_\_\_\_

Age: \_\_\_\_\_

Class: \_\_\_\_\_

School: \_\_\_\_\_

ESL Teacher: \_\_\_\_\_



Favourite school subjects: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Strengths and qualities: \_\_\_\_\_  
\_\_\_\_\_

Hobbies and special interests (sports, music, art, etc.) and why I enjoy them: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Learning goal this year (ESL, other) and how I plan to achieve it: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Personal goals this year (extra-curricular activities, special interests, etc.) and how I plan to achieve them: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Long-term goals (school and other): \_\_\_\_\_  
\_\_\_\_\_



## SELECTING ITEMS

Select items...

- that are different in nature (e.g. audio or videocassettes, diskettes, paper)
- that illustrate your progress at different times of the year
- that are complete (i.e. completed tasks including reflections on your work, comments by peers)
- that sometimes include all the steps in a writing process (e.g. brainstorming, organizing ideas, writing, revising, rewriting)
- that are related to your personal goals
- that allow you to identify your strengths and areas of difficulty
- that help others to know you better (who you are, what you think)
- that you consider important

Note: For long projects consisting of many pages, you may select a sample of your work and save the project on a diskette.

